

The **Roselle Public Schools**, in partnership with Kean University, is proud to present the Roselle Summer Inclusion Institute: An opportunity for all Roselle general and special education teachers, administrators, nurses, child study team members, and families, to learn the skills and strategies needed to help and support all students, regardless of their abilities, in the least restrictive environment.

August 30 – September 1<sup>st</sup>  
2010

Location: **Kean University**

1000 Morris Avenue, Union, New  
Jersey 07083

908-737-KEAN (5326)

**East Campus**

Corner of Morris and Irvington Ave.

# Roselle

# Summer Inclusion

# Institute 2010



Roselle Public Schools  
Kean University

## Welcome

The Roselle Public Schools in partnership with Kean University is proud to present the Summer Inclusion Institute to all staff and families of Roselle. A total of 11 workshops were designed to provide you with ideas, programs, and strategies to benefit all learners in their least restrictive environment.

A quick view of our agenda:

Day 1 – August 30	
8:00 – 8:45	Registration and refreshments
8:45 – 9:00	Keynote Speaker
9:00 – 10:00	Workshop/s
10:00 – 10:15	Break
10:15 – 11:30	Workshops
11:30 – 12:30	Lunch
12:30 – 3:00	Workshops

Day 2– August 31	
8:00 – 9:00	Sign-in and refreshments
9:00 – 10:00	Workshops
10:00-10:15	Break
10:15- 11:30	Workshop cont.
11:30 – 12:30	Lunch
12:30 – 3:00	Workshops

Day 3 – September 1	
8:00 – 9:00	Sign-in and refreshments
9:00 – 10:00	Workshops
10:00 – 10:15	Break
10:15 – 11:30	Workshop cont.
11:30 – 12:30	Lunch
12:30 – 2:45	Workshops
2:45 – 3:00	Closing Remarks

## Information

- Some workshops may be offered simultaneously. Please, check schedule at the end of this brochure to see details.



- Free refreshments offered by Kean University for breakfast will consist of coffee and bagels/danish

# *Workshops*

*Inclusion and the Law*

*Response to Intervention*

*Gaining a New Perspective on Parent/ IEP Team Collaboration*

*How to Form a Wellness Team*

*Co-Teaching*

*LEADS*

*Wilson Foundations*

*Positive Behavior Support at Home*

*Strategies for Inclusion*

*Creative Curriculum*

*Introduction to Applied Behavior Analysis*



# Workshop Description

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## **Inclusion and the Law**

This session will provide an overview of what Congress and the Courts have said about inclusion of children from preschool to high school.

## **LEADS**

The New Jersey Department of Education, Office of Literacy has developed a comprehensive, student centered middle grades literacy design: Literacy is Essential to Adolescence Development and Success. Attendees will be given an overview of the model.

## **Response to Intervention**

The interpretation of Response to Intervention will be clarified for practical use within our schools. Participants will explore the possibilities of using strategies for students both with and without disabilities to enhance instruction and make sound instructional decisions for groups and individual students.

## **Co-Teaching**

This interactive workshop begins with an overview of co-teaching models and focuses on common challenges that arise in this collaborative process. A variety of practical strategies to address these issues will be modeled and discussed including pre-requisite skills, belief systems, and productive co-planning.

## **Strategies for Inclusion**

In this session, strategies to engage students in the learning process will be modeled. Activities that support different student characteristics will be discussed and applied to different grades and content areas. Teachers can adapt these strategies to their own learning objectives and bring them back to their classrooms to enhance learning experiences and create assessment and evaluation for students with different abilities, behaviors and interests.

## **Positive Behavior Support at Home**

This workshop will provide participants with an overview of what it takes to develop and implement a continuum of positive behavior support at home. Participants can also participate in a brief question and answer period.

# Workshop Description

## Gaining a New Perspective on Parent/IEP Team Collaboration

During this workshop parents will gain some insight into how to collaborate in a positive way with their IEP team. Parents will come away with a better perspective on how IEP teams work, what not to do when trying to solve issues and how to gain better control over the outcome of your meeting. Parents as well as educators are encouraged to attend this workshop where both points of view are discussed and there is an opportunity for open, positive discussion.

## Wilson Foundations:

The Wilson Foundations is based upon the Wilson Reading System principles and serves as a prevention program to help reduce reading and spelling failure. This workshop will provide teachers with research-validated strategies that complement Roselle's reading program and address response to intervention to meet the needs of all children.

## How to Form a Wellness Team

This workshop will focus on the provision of community-based health and wellness consulting. Attendees will become familiar with evidence based practices that will enable them to improve the health of the community they serve. Attendees will also learn skills for development of written materials, strategic planning, and evaluation of projects.

## Creative Curriculum

During this workshop, attendees will learn how to plan and implement a developmentally appropriate program that promotes children's social-emotional development and learning in the core areas of literacy, mathematics, science, and social studies. Teachers will learn the importance of the role of the teacher in the classroom as well as learning centers, lesson planning, teacher observation, and record keeping,

## Introduction to Applied Behavior Analysis

This workshop will provide staff with an overview of techniques and strategies using the **Applied Behavior Analysis (ABA)** methodology. Attendees will be provided with an overview of ABA as the science of controlling and predicting human behavior. Teachers will learn to functionally assess the relationship between a targeted behavior and the environment.

# Schedule

## Day 1 - Monday August 30, 2010

## AM

Activity	Presenter	Time	Building	Room #	Audience
Registration and Refreshments	—	8:00 – 8:45	East Campus	Main Hallway	<u>All Staff</u>
Introduction	Mr. J. Martino Dr. West	8:45 – 9:00	East Campus	EC-204	<u>All Staff</u>
Inclusion and the Law	Kean University Dr. Strigari	9:00 – 10:00	East Campus	EC-204	<u>All Staff</u>
Break	—	10:00 – 10:15	East Campus	Main Hallway	<u>All Staff</u>
Response to Intervention	Kean University Dr. Pollard	10:15 – 11:30	East Campus	EC-204	<u>All Staff</u>
Gaining a new Perspective on Parent/IEP Team Collaboration	New Jersey Coalition For Inclusive Education	10:15-11:30	East Campus	EC-225	<u>Parents</u>
How to Form a Wellness Team	Beth Young, RN VinnySmith Horizon BC/BS	10:15-11:30	East Campus	EC-214	<u>Nurses</u>
Lunch	—	11:30 – 12:30	East Campus	EC-204	<u>All Staff</u>

## PM

Activity	Presenter	Time	Building	Room #	Audience
Co-Teaching Overview K-12:Teaming & Instructional Design	Kean University Dr. Polirstok	12:30 – 1:45	East Campus	EC-204	<u>K-12</u> : Classroom teacher, Basic Skills, Academic Challenged, Guidance C., ESL, G&T, Social Worker, Speech, OT, PT, CST
Co-Teaching K-3:Teaming & Instructional Design	Kean University Dr. Lee	1:45 – 3:00	East Campus	EC-145	<u>K-3</u> : Classroom teacher, Basic Skills, Academic Challenged, Guidance C., ESL, G&T, Social Worker, Speech, OT, PT, CST
Co-Teaching 4-7:Teaming & Instructional Design	Kean University Dr. Pollard	1:45 – 3:00	East Campus	EC-146	<u>4-7</u> : Classroom teacher, Basic Skills, Academic Challenged, Guidance C., ESL, G&T, Social Worker, Science, Social Studies, Math, LAL, Speech, OT, PT, CST
Co-Teaching 8-12:Teaming & Instructional Design	Kean University Dr. Polirstok	1:45 – 3:00	East Campus	EC-148	<u>8-12</u> : Basic Skills, Academic Challenged, Guidance C., ESL, G&T, Social Worker, Science, Social Studies, Math, LAL, Speech, OT, PT, CST
Co-Teaching Administrators	Melanie O'Dea (D.O.E.)	12:30 – 3:00	East Campus	EC-216	<u>Principals and Supervisors</u>
Positive Behavior Support at Home	New Jersey Coalition For Inclusive Education	12:30 – 3:00	East Campus	EC-225	<u>Parents</u>
Strategies for Inclusion	Kean University Dr. Strigari	12:30 – 3:00	East Campus	EC-212	<u>Pre-K teachers &amp; all grades Non-Content Area/ Specials:</u> Music, Art, Technology, French, Spanish, Ph. Ed., Sp. Ed. Self Contained K-12, World Language, Computers, Health
How to Form a Wellness Team	Beth Young, RN VinnySmith Horizon BC/BS	10:00-11:30	East Campus	EC-214	<u>Nurses</u>

# Day 2 - Tuesday August 31, 2010

## AM

Activity	Presenter	Time	Building	Room #	Audience
Sign-in and Refreshments	—	8:00 – 9:00	East Campus	Main Hallway	
Co-Teaching K-3: Behavioral Strategies	Kean University Dr. Lee	9:00 – 11:30	East Campus	EC-145	<b>K-3</b> : Principals and Supervisors, Classroom teacher, Basic Skills, Academic Challenged, Guidance C., ESL, G&T, Social Worker, Speech, OT, PT, CST
Co-Teaching 4-7: Behavioral Strategies	Kean University Dr. Pollard	9:00 – 11:30	East Campus	EC-146	<b>4-7</b> : Principals and Supervisors, Classroom teacher, Basic Skills, Academic Challenged, Guidance C., ESL, G&T, Social Worker, Science, Social Studies, Math, LAL, Speech, OT, PT, CST
Co-Teaching 8-12: Behavioral Strategies	Kean University Dr. Polirstok	9:00 – 11:30	East Campus	EC-148	<b>8-12</b> : Principals and Supervisors, Basic Skills, Academic Challenged, Guidance C., ESL, G&T, Social Worker, Science, Social Studies, Math, LAL, Speech, OT, PT, CST
Creative Curriculum	Teaching Strategies	9:00 – 11:30	East Campus	EC-214	<b>Pre-K staff:</b> Teachers, Speech, OT, PT, CST
Strategies for Inclusion: Differentiated Instruction	Kean University Dr. Strigari	9:00 – 11:30	East Campus	EC-212	<b>All grades Non-Content Area/ Specials:</b> Music, Art, Technology, French, Spanish, Ph. Ed., Sp. Ed. Self Contained K-12, World Language, Computers, Health
ABA	MUCJ – Barbara DeLoretto	9:00 – 11:30	East Campus	EC-216	<b>Self-Contained Classroom Teachers</b> – all grades
Lunch	—	11:30 – 12:30	East Campus		

## PM

Activity	Presenter	Time	Building	Room #	Audience
Wilson Foundations Grades: K-1	The Newgrange School – Susan Miller, MA	12:30 – 3:00	East Campus	EC-145	<b>K-1:</b> Principals and Supervisors, Classroom Teachers, ELL, Basic Skills, Academic Challenged, ESL, Speech
Wilson Foundations Grades: 2-3	The Newgrange School – Kathleen Bostock, MA	12:30 – 3:00	East Campus	EC-146	<b>2-3:</b> Principals and Supervisors, Classroom Teachers, ELL, Basic Skills, Academic Challenged, ESL, Speech
LEADS Literacy Is Essential to Adolescence Development and Success Grades: 4-7	Perez Educational Consulting	12:30 – 3:00	East Campus	EC-148	<b>4-7</b> : Principals and Supervisors, Classroom teacher, Basic Skills, Academic Challenged, ESL, G&T, Science, Social Studies, Math, LAL, Speech, OT, PT, CST
LEADS Literacy Is Essential to Adolescence Development and Success Grades: 8-12	Perez Educational Consulting	12:30 – 3:00	East Campus	EC225	<b>8-12</b> : Principals and Supervisors, Basic Skills, Academic Challenged, ESL, G&T, Science, Social Studies, Math, LAL, Speech, OT, PT, CST
Creative Curriculum	Teaching Strategies	12:30 – 3:00	East Campus	EC-214	<b>Pre-K staff:</b> Teachers, Speech, OT, PT, CST
Strategies for Inclusion: Behavioral Strategies	Kean University	12:30 – 3:00	East Campus	EC-212	<b>All grades Non-Content Area/ Specials:</b> Music, Art, Technology, French, Spanish, Ph. Ed., Sp. Ed. Self Contained K-12, World Language, Computers, Health, Guidance C., Social Worker
ABA	MUCJ – Barbara DeLoretto	12:30 – 3:00	East Campus	EC-216	<b>Self-Contained Classroom Teachers</b> – all grades

# Day 3 - Wednesday September 1, 2010

## AM

Activity	Presenter	Time	Building	Room #	Audience
Sign-in and Refreshments	—	8:00 – 9:00	East Campus	Main Hallway	
Wilson Foundations Grades: K	The Newgrange School – Susan	9:00 – 11:30	East Campus	EC-145	<b>Gr K:</b> Principals and Supervisors, Classroom Teachers, ELL, Basic Skills, Academic Challenged, ESL, Speech
Wilson Foundations Grades: 1	The Newgrange School – Kathy	9:00 – 11:30	East Campus	EC-146	<b>Gr 1:</b> Principals and Supervisors, Classroom Teachers, ELL, Basic Skills, Academic Challenged, ESL, Speech
LEADS Literacy Is Essential to Adolescence Development and Success Grades: 4-7	Perez Educational Consulting	9:00 – 11:30	East Campus	EC-148	<b>4-7 :</b> Principals and Supervisors, Classroom teacher, Basic Skills, Academic Challenged, ESL, G&T, Science, Social Studies, Math, LAL, Speech, OT, PT, CST
LEADS Literacy Is Essential to Adolescence Development and Success Grades: 8-12	Perez Educational Consulting	9:00 – 11:30	East Campus	EC-225	<b>8-12 :</b> Principals and Supervisors, Basic Skills, Academic Challenged, ESL, G&T, Science, Social Studies, Math, LAL, Speech, OT, PT, CST
Creative Curriculum	Teaching Strategies	9:00 – 11:30	East Campus	EC-214	<b>Pre-K staff:</b> Teachers, Speech, OT, PT, CST
Literacy Across the Content	Kean University	9:00 – 11:30	East Campus	EC-212	<b>All grades Non-Content Area/ Specials:</b> Music, Art, Technology, French, Spanish, Ph. Ed., Sp. Ed. Self Contained K-12, World Language, Computers, Health, Guidance C., Social Worker, Classroom Teachers Grades 2-3
ABA	MUCJ – Barbara DeLoretto	9:00 – 11:30	East Campus	EC-216	<b>Self-Contained Classroom Teachers</b> – all grades

## PM

Activity	Presenter	Time	Building	Room #	Audience
Wilson Foundations Grades: 2	The Newgrange School – Susan	12:30 – 2:45	East Campus	EC-145	<b>Gr 2:</b> Principals and Supervisors, Classroom Teachers, ELL, Basic Skills, Academic Challenged, ESL, Speech
Wilson Foundations Grades: 3	The Newgrange School – Kathy	12:30 – 2:45	East Campus	EC-146	<b>Gr 3:</b> Principals and Supervisors, Classroom Teachers, ELL, Basic Skills, Academic Challenged, ESL, Speech
LEADS Literacy Is Essential to Adolescence Development and Success Grades: 4-7	Perez Educational Consulting	12:30 – 2:45	East Campus	EC-148	<b>4-7 :</b> Principals and Supervisors, Classroom teacher, Basic Skills, Academic Challenged, ESL, G&T, Science, Social Studies, Math, LAL, Speech, OT, PT, CST
LEADS Literacy Is Essential to Adolescence Development and Success Grades: 8-12	Perez Educational Consulting	12:30 – 2:45	East Campus	EC-225	<b>8-12 :</b> Principals and Supervisors, Basic Skills, Academic Challenged, ESL, G&T, Science, Social Studies, Math, LAL, Speech, OT, PT, CST
Creative Curriculum	Teaching Strategies	12:30 – 2:45	East Campus	EC-214	<b>Pre-K staff:</b> Teachers, Speech, OT, PT, CST
Literacy Across the Content	Kean University	12:30 – 2:45	East Campus	EC-212	<b>All grades Non-Content Area/ Specials:</b> Music, Art, Technology, French, Spanish, Ph. Ed., Sp. Ed. Self Contained K-12, World Language, Computers, Health, Guidance C., Social Worker, Classroom Teachers Grades K-1
ABA	MUCJ – Barbara DeLoretto	12:30 – 2:45	East Campus	EC-216	<b>Self-Contained Classroom Teachers</b> – all grades
Closing Remarks	Ms. Maccia Dr. West	2:45- 3:00	East Campus	Main Hallway	<b>All staff</b>



# Kean University

